# Appendix 4 COURSE SYLLABUS

### HO CHI MINH CITY OPEN UNIVERSITY FACULTY OF CIVIL ENGINEERING

## **COURSE SYLLABUS**

#### I. General Information

- 1. Course tittle in Vietnamese: Cơ học đất (CENG5302)
- 2. Course tittle: Soil Mechanics
- **3.** Knowledge/Skill block:
- □ General Knowledge □ Specialized
- ⊠ Fundamental knowledge

- Specialized Knowledge
- □ Supplementary Knowledge

#### $\Box$ Course project / Graduation project

4. Number of Credits

Total	Theory	Practice	Self-study
3 (3,0,6)	3	0	6

#### **5.** Teaching Institution

- a. Faculty: Faculty of Civil Engineering
- b. Lecturer(s): Dr. Tran Thanh Danh
- c. Email: danh.tt@ou.edu.vn

d. Work place: Room.705, Faculty of Civil Engineering, Ho Chi Minh City Open University; Address: 35-37 Ho Hao Hon St, Co Giang Ward, District 1, Ho Chi Minh City

#### **II.** Course Information

#### **1.** Course Description

Soil mechanics is a subject of the fundamental knowledge of civil engineering. This course introduces the basic principles of soil mechanics with direct implications and applications to design of foundation systems. The principles of statics and mechanics are used to understand multiphase material behavior which will form the necessary background for designing foundation systems and structures.

#### 2. Course Conditions

STT	Conditional courses	Course code
1.	Pre-requisites subject	
	None	
2.	Prior-subject	
	Engineering Geology + Practice	CENG6202
3.	Parallel subject	
	Soil Mechanics: Laboratory Experiments	CENG6103

#### 3. Course objectives

This subject will provide students with:

Course Objectives	Description	Program learning Outcomes (PLOs) be fit for to the course
СО	<i>Knowledge:</i> - To establish an understanding of the fundamental concepts of mechanics of granular materials; including: physical and mechanical properties of soil, stresses in soil, methods to determine the consolidation settlement and bearing capacity of soils, lateral earth pressures.	PLO3.2
СО	<i>Skill:</i> - To provide students with exposure to the systematic methods for solving engineering problems in soil mechanics	PLO11
СО	<i>Interpersonal Skills and Responsibility:</i> - To train students to manage their time between self study, solving assignments	PLO16

## 4. Course Learning Outcomes (CLOs)

After finishing the couse, students should be able to:

	Course learning	
<b>Course Objectives</b>	Outcome	Description of CLO
	(CLO)	
	CL01.1	Understand the relationships between physical characteristics and mechanical properties of soils.
	CLO1.2	Understand the methods to determine stresses in soils.
CO1	CLO1.3	Understand the one - dimensional consolidation settlement, one - dimensional consolidation laboratory test, one - dimensional consolidation theory.
	CLO1.4	Understand the shear strength of soils, laboratory tests to determine shear strength parameters, bearing capacity equations.
	CL01.5	Understand the basic concepts of lateral earth pressures, Coulomb's earth pressure theory, Rankine's lateral earth pressure for a sloping backfill and a sloping wall face.
CO2	CLO2.1	Apply algebra, elementary calculus in the analysis of physical characteristics and mechanical properties of soils.
	CLO2.2	Apply algebra, elementary calculus in the analysis of stresses in soils.
	CLO2.3	Apply algebra, elementary calculus, and principles of soil mechanics in the analysis of soil settlement.
	CLO2.4	Apply algebra, elementary calculus, and principles of soil mechanics in the analysis of soil bearing capacity.
	CLO2.5	Apply algebra, elementary calculus, and principles of

Course Objectives	Course learning Outcome (CLO)	Description of CLO
		soil mechanics in the analysis of lateral earth pressures.
CO3	CLO3.1	Take the responsibility to solve given assignments on their own and submit the solution on time

Integrated matrix between Course learning Outcomes (CLOs) and Programme Learning

Outcomes	(PLOs)
Outcomes	

CLO	PLO															
S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1.1			Х													
1.2			Х													
1.3			Х													
1.4			Х													
1.5			Χ													
2.1			Х								Х					
2.2			Х								Х					
2.3			Х								Х					
2.4			Х								Х					
2.5			Х								Х					
3.1																Х

## 5. Teaching and Learning Materials

- a. Textbook
  - [1] Võ Phán, Phan Lưu Minh Phượng, (2013). Cơ học đất. NXB Xây dựng.

[2] Châu Ngọc Ân, (2015). Cơ học đất. NXB Đại học Quốc Gia TP.HCM.

- b. Additional readings
  - [3] Nguyễn Đình Dũng, (2007). Cơ học đất. NXB Xây dựng.
  - [4] Muni Budhu, (2011). Soil mechanics and foundations. NXB John Wiley & Sons.

[5] Braja M. Das và Khaled Sobhan, (2018). *Principles of geotechnical engineerings*. NXB Cengage Learning.

NAB Cengage Learning.

6. Course Assessment

Assessment Components	Assessment Contents	Time of assessment	CLO	Weighting (%)
(1)	(2)	(3)	(4)	
A1. Formative assessment	A1.1 In-class Exams A1.2 Midterm Exam Chapter 1, 2, 3	After finishing the chapter 3	CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO2.2 CLO2.3 CLO3.1	50%

A2. Summative assessment	A2.1 Final Exam	By the end of terms	CLO1.1 CLO1.2 CLO1.3 CLO1.4 CLO1.5 CLO2.1 CLO2.2 CLO2.3 CLO2.4 CLO2.5 CLO3.1	50%
Total			0200.1	100%

#### 7. Schedule

# Teaching Plan for full - time classes (4.5 tiết/ session)

Week/Session	Contents	CLOs	Activities of teaching and learning	Assessment criteria	Learning Materials
(1)	(2)	(3)	(4)	(5)	(6)
Session 1	Chapter 1:	CL01.1	Lecturer:	A1.1	[1], [2]
	Geological	CLO2.1	Lecturing with		
	characteristics	CLO3.1	examples and		
	(4,5 tiết)		exercises for practing		
	1.1 Composition of soils		in class.		
	1.2 Physical soil		Students:		
	states		+ At classroom:		
	1.3 Determination		listening, doing		
	of particle size of		exercises.		
	soils		+ At home: recall,		
	1.4 Physical states		doing exercises of the		
	and index		chapter 1, reading the		
	properties of fine-		chapter 2.		
	grained soils				
	1.5 Soil				
	compaction				
	1.6 Soil				
	classification				
Session 2	Chapter 1: (tt)	CLO1.1	Lecturer:	A1.1	[1], [2]
	(1 tiết)	CLO2.1	Lecturing with		
	1.7. Hydraulic	CLO3.1	examples and		
	conductivity of soil		exercises for practing		
	1.7.1 Methods to		in class.		
	determine the				
	hydraulic		Students:		
	conductivity		+ At classroom:		
	1.7.2 Flow parallel		listening, doing		
	& flow normal to		exercises.		
	soil layers		+ At home: recall,		
		CLO1.2	doing exercises of the		

Week/Session	Contents	CLOs	Activities of teaching and learning	Assessment criteria	Learning Materials
(1)	(2)	(3)	(4)	(5)	(6)
	Chapter 2: Stresses in soil (3,5 tiết) 2.1 Basic concepts 2.2 Total and effective stresses	CLO2.2	chapter 2.		
Session 3	Chapter 2: (tt) (4,5 tiết) 2.3 Stresses in soil from surface loads 2.3.1 Point Load 2.3.2. Line Load 2.3.3 Uniformly Loaded Circular Area	CLO1.2 CLO2.2 CLO3.1	Lecturer: Lecturing with examples and exercises for practing in class. Students: + At classroom: listening, doing exercises. + At home: recall, doing exercises of the chapter 2.	A1.1	[1], [2]
Session 4	Chapter 2: (tt) (4,5 tiết) 2.3 Stresses in soil from surface loads 2.3.3. Strip Load 2.3.6 Uniformly Loaded Rectangular Area 2.3.7 Approximate Method for Rectangular Loads 2.4 Mohr circle	CLO1.2 CLO2.2 CLO3.1	Lecturer: Lecturing with examples and exercises for practing in class. Students: + At classroom: listening, doing exercises. + At home: recall, doing exercises of the chapter 2, reading the chapter 3.	A1.1	[1], [2]
Session 5	Chapter 3: One-dimensional consolidation settlement (4,5 tiết) 3.1. Basic concepts 3.1.1 Basic concepts 3.1.2 Calculation of primary consolidation settlement 3.1.3 Calculation of secondary consolidation settlement	CLO1.3 CLO2.1 CLO3.1	Lecturer: Lecturing with examples and exercises for practing in class. Students: + At classroom: listening, doing exercises. + At home: recall, doing exercises of the chapter 3.	A1.1	[1], [2]

Week/Session	Contents	CLOs	Activities of teaching and learning	Assessment criteria	Learning Materials
(1)	(2)	(3)	(4)	(5)	(6)
	3.1.4 One – dimensional consolidation laboratory test 3.2. Laboratory tests to determine soil parameters (c, $\varphi$ , E <sub>o</sub> , m <sub>v</sub> , C <sub>c</sub> , C <sub>s</sub> , $\sigma$ ' <sub>c</sub> , OCR) 3.3 Soil settlement estimation 3.3.1 By using e- $\sigma$ curve	CLO2.3			
Session 6	Churong 3:(tt) (4,5 tiết) 3.3.2 By using e- logσ curve 3.3.3 Secondary consolidation 3.4 One - dimensional consolidation theory	CLO1.3 CLO2.3 CLO3.1	Lecturer: Lecturing with examples and exercises for practing in class. Students: + At classroom: listening, doing exercises. + At home: recall, doing exercises of the chapter 3, reading the chapter 4.	A1.1	[1], [2]
Session 7	Chapter 4: Bearing capacity of soils (4,5 tiết) 4.1. Shear strength of soils 4.2. Mohr – Rankine equilibrium	CLO1.4 CLO2.1 CLO3.1	Lecturer: Lecturing with examples and exercises for practing in class. Students: + At classroom: listening, doing exercises. + At home: recall, doing exercises of the chapter 4.	A1.2	[1], [2]
Session 8	Chương 4:(tt) (4,5 tiết) 4.3. Laboratory tests to determine shear strength parameters 4.4 Bearing capacity of soils	CLO1.4 CLO2.1 CLO2.4 CLO3.1	Lecturer: Lecturing with examples and exercises for practing in class. Students: + At classroom:	A2.1	[1], [2]

Week/Session	Contents	CLOs	Activities of teaching and learning	Assessment criteria	Learning Materials
(1)	(2)	(3)	(4)	(5)	(6)
	4.5 Slope stability		listening, doing exercises. + At home: recall, doing exercises of the chapter 4, reading the chapter 5.		
Session 9	Chapter 5: Stability of earth -retaining structures (4,5 tiết) 5.1. Basic concepts of lateral earth pressures 5.2 Rankine's lateral earth pressure for a sloping backfill and a sloping wall face	CL01.5 CL02.5 CL03.1	Lecturer: Lecturing with examples and exercises for practing in class. Students: + At classroom: listening, doing exercises. + At home: recall, doing exercises of the chapter 5.	A2.1	[1], [2]
Session 10	Chapter 5: (tt) (3,5 tiết) 5.3 Coulomb's earth pressure theory 5.4 Stability of retaining walls Review (1 tiết)	CLO1.5 CLO2.5 CLO3.1	Lecturer: Lecturing with examples and exercises for practing in class. Students: + At classroom: listening, doing exercises. + At home: recall, doing exercises of the chapter 5	A2.1	[1], [2]

# 8. Regulations

Class regulation: Students are required to obey the discipline declared by the University.