MINISTRY OF EDUCATION AND TRAINING HO CHI MINH CITY OPEN UNIVERSITY

COURSE SPECIFICATION

•	~ 1	• •	4 •
I.	General	∣ınt∧rn	าจทากท
	VICHCI AI		14411111

1.	Course	title in	Vietnamese:	Kết cấu	Bê tông	Cốt thép	2

Course code: CENG5203

2.	Course	title in	English:	Reinforced	Concrete	Structures	2

3. Mode of delivery:

-	, , , , , , , , , , , , , , , , , , ,			
	FTF		Online	☑ Blended
4.	Language(s) for instruction:			
	Vietnamese	$\overline{\checkmark}$	English	\square Both
5.	Thuộc khối kiến thức/kỹ năng	g/ Kno	wledge/Skil	ls:
	General			Major
	Foundation			Additional
	Discipline			Graduation thesis

6. Credits

Total	Theory	Practice	Self-study
2	2	0	70

One credit is required to be a minimum of 15 hours of theory and 30 hours of self-study, guided personal preparation; or equal to 30 hours of practice, experiment, discussion, and 15 hours of self-study, guided personal preparation; or 45 hours of internship at the institution, making essays, large assignments, projects, graduation thesis.

- 7. Administration of the course
- a) Faculty/Division: Faculty of Construction
- b) Academics: Phan Vũ Phương, Đồng Tâm Võ Thanh Sơn, ...
- c) Email: phuong.pv@ou.edu.vn
- d) Address: P.705, Faculty of Construction, Ho Chi Minh City Open University, 35-37 Ho Hao Hon, Co Giang Ward, District 1, HCM City.

II. Course overview

1. Course description: Reinforced Concrete Structures 2 is the follow-up to the Reinforced Concrete Structures module, following the Reinforced Concrete Structures 1 course, one of the core modules in all civil engineering training programs nowadays. Subject Reinforced Concrete Structures 2 consists of 3 chapters, in which chapter 1 presents reinforced concrete floor structure (RC), chapter 2 presents reinforced concrete frame, and chapter 3 presents basic contents of reinforced concrete foundation. In each respective chapter, the main knowledge is provided on structural solutions, calculation theory, and structure for typical beams, floors, columns, and shallow foundations in civil and industrial works in order to satisfy the calculation requirements for durability (ULS) and to meet normal usage conditions (SLS).

2. Requirements:

No.	Requirements	Code
1.	Pre-requisites: Not required	
2.	Preceding courses: Reinforced Concrete Structures 1	CENG1322
3.	Co-courses: Not required	

3. Course objectives

Course objectives	Description	Learning outcomes - PLOs
	- Provide knowledge on design principles and structures of reinforced concrete structure (RC).	
CO1	- Provide knowledge on how to determine the calculation model, the types of impact load on the structure and how to combine loads.	s PLO4
	- Provide methods of analysis, selection of options and design sequence of reinforced concrete structures (columns, beams floors,) according to Vietnamese standards.	d ,
CO2	Train students to design (calculate and maked drawings) reinforced concrete structure (columns, beams, floors,) according to Vietnamese design standards.	s PLO5, PL06
CO3	Train students to be accurate, careful scientific working style, and have professional working attitude.	´

4. Course learning outcomes (CLOs)

Upon completion of this course, students will be able to:

Mục tiêu môn học/Course objectives	CĐR môn học (CLO)	Mô tả CĐR - Description
	CLO1.1	Áp dụng các nguyên tắc tính toán và cấu tạo cho kết cấu BTCT (cột, dầm, sàn,) Capable of applying the principles of calculation and structure to reinforced concrete structures (columns, beams, floors,)
CO1	CLO1.2	Phân tích các loại tải trọng tác động, tổ hợp tải trọng, sơ đồ tính, cũng như cách xác định nội lực cho công trình xây dựng dân dụng. Proper and complete analysis of types of impact loads, as well as how load combinations act on civil and industrial buildings.
CO2	CLO2.1	Có kỹ năng thiết kế kết cấu BTCT (cột, dầm, sàn,) theo tiêu chuẩn thiết kế của Việt Nam. Capable of designing reinforced concrete structures (making explanations and drawings) according to the design standards of Vietnam.
CO3	CLO3.1	Có năng lực làm việc độc lập và làm việc theo nhóm & Có khả năng nhận thức về trách nhiệm và đạo đức nghề nghiệp trong lĩnh vực xây dựng: khi thiết kế và thi công kết cấu bê tông cốt thép. Ability to organize and perform design-related work scientifically and honestly.

The matrix integrates between the learning outcomes of the subject and training program (Only numbered from level 3 (average response) or higher)

CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
CLO1.1				5					
CLO1.2				5					
CLO2.1					5	4			
CLO3.1								5	5

- 5. Textbooks and materials
- a) Textbooks

- [1] Võ Bá Tầm. Kết cấu bê tông cốt thép tập 2. NXB Đại học Quốc gia Thành phố Hồ Chí Minh, 2015. [48338].
- [2] Nilson, A. H., Darwin, D and Dolan, C. W. Design of Concrete Structures, 13nd Edition, McGraw-Hill, Boston, Massachusetts, 2004. [13353].

b) Other materials

- [3] TCVN 2737: 1995. Tải trọng và tác động: Tiêu chuẩn thiết kế. Nhà xuất bản Xây dựng, Hà Nội, 2016. [50158]. Previous versions of this textbook is accepted.
- [4] TCVN 5574: 2018. Kết cấu bê tông và bê tông cốt thép: Tiêu chuẩn thiết kế. Nhà xuất bản Xây dựng, Hà Nội, 2021. [56988]
- [5] Wight, James K. Reinforced Concrete: Mechanics and Design, 7nd Edition, Global Edition, Horlow Essex: Pearson Education, 2016. [48819].
- c) Software: ...

6. Student assessment

Type of assessment	Assessment methods	Assemment time	CLOs	Weight %
(1)	(2)	(3)	(4)	
A1. Formative assessment	A.1.1. Attendance, exercises	Regulatory lecturer	CLO1.1, CLO1.2, CLO1.3, CLO2.1, CLO3.1	50%
	Total			50%
A2. End-of-course assessment	A.2.1. Essay exam	End of semester	CLO1.1, CLO1.2, CLO1.3, CLO2.1, CLO3.1	50%
	Total			50%
Total				100%

Note: A minimum of 2 columns of progress and final grades is required and ensures all course outcomes are assessed.

7. Teaching schedule:

			Teaching and learning											
			C 1C 1	FTF			Online (if any)					Textbooks		
Week Section	Content	CLOs	Self-study		Theory		Practice		Theory		Practice		Student assessment	and materials
			Activity	Hour	Activity	Periods	Activity	Periods	Activity	Periods	Activity	Periods		materials
(1)	(2)	(3)	(4)		(5)		(6)		(7)		(8)		(9)	(10)
	Introduction to	- CLO1.1:	At home:	10	Lecturer:	5							- In class:	[1], [2], [3],
1	· ·	Understand and	review, do the exercises for		- Self-								interaction between students and	[4], [5] & Lecture
		classify common types of reinforced	session 1 (if		introduce.								lecturers through	Slides
		concrete floors;	any), pre-		- Summary list of								examples.	Sildes
		master the structure	reading the		individuals/gro								- Homework #1:	
		of reinforced	content of		ups.								Determine the	
	- References	concrete floor;	session 2, 3		- Introduction								calculation	
	- Instructions on	- CLO1.2: Identify			of course								diagram of the one-	
		and analyze the			outline, details								way slabs (if any).	
		calculation diagram			of regulations,								- Homework #2:	
		of the slab.			documents								calculate and	
	subject.	- CLO2.1: Able to			- Explain								arrange	
	1	calculate and arrange			individual								reinforcement for slab and/or	
		reinforcement for			activities Lectures								secondary beams	
	1.1. Concepts and				combine giving								(if any).	
		secondary beams.			examples for								(ii uiiy).	
	1.2. One-way	- CLO3.1: Perform			students to									
		work accurately,			perform in									
	1.2.1. Description	reason closely.			class.									
	1.2.2. Model of				➤ Students:									
	calculation				In class: self-									
	1.2.3. Calculation				introduction;									
	and arrangement				listen to									
	of slab reinforcement				lectures; answer									
	reinjorcement 1.2.4. Calculation				and do									
	and arrangement				examples given									
	of reinforcement				by the teacher									
	for secondary				(if any).									

						Геасhing	g and lear	ning						
Week			Self-study	,		FTF				Online	(if any)			Textbooks
Section	Content	CLOs		1	Theory	ı	Practice		Theory		ry Practice		Student assessment	and materials
			Activity	Hour	Activity	Periods	Activity	Periods	Activity	Periods	Activity	Periods		materials
(1)	(2)	(3)	(4)		(5)		(6)		(7)		(8)		(9)	(10)
	beams													
Session 2	Chapter 1 (cont'd): Reinforced concrete floor 1.2.5. Calculation and arrangement of reinforcement for secondary beams (cont'd) 1.2.6. Calculation and arrangement of reinforcement for primary beams 1.3. Two-way slabs 1.3.1. Description 1.3.2. Working of two-way slabs 1.3.3. Calculate	secondary beams CLO2.1: Able to calculate and arrange reinforcement for the primary and	At home: review, do the exercises for session 3 (if any), pre- reading the content of session 4.		➤ Lecturer: - Lectures combine giving examples for students to perform in class. ➤ Students: - In class: listen to lectures; answer and do examples given by the teacher (if any).	5							- In class: interaction between students and lecturers through examples. - Homework #3: calculate and arrange reinforce ment for primary beams (if any). - Homework #4: calculate and arrange reinforce ment for beams (if any). - Homework #4: calculate and arrange reinforce ment for slab and/or beams of two-way slabs (if any). - In class:	[1], [3], [4] & Lecture Slides
	-		review, do the		Lecturer:	3							interaction between	

		CLOs	Teaching and learning											
Week	Content		Self-study		FTF			Online (if any)					Textbooks	
Section					Theory		Practice		Theory		Practice		Student assessment	and materials
			Activity	Hour	Activity	Periods	Activity	Periods	Activity	Periods	Activity	Periods		materials
(1)	(2)	(3)	(4)		(5)		(6)		(7)		(8)		(9)	(10)
	concrete floor 1.4. Floors with orthogonal beams 1.4.1. Concept 1.4.2. Calculation diagram 1.5. Flat-slab construction (floor without beam, flat floor) 1.5.1. Concept 1.5.2. Classify 1.5.3. Structure of flat-slab 1.5.4. Punching Shear Check 1.5.5. Internal force distribution in the flat-slab (direct method)	floors with orthogonal beams and flat floors CLO1.2: Identify and analyze the working of floors with orthogonal beams and flat floors CLO2.1: It is possible to calculate and arrange reinforcement for floors with orthogonal beams and flat floors. CLO3.1: Do the job correctly, reason closely.	exercises for session 5 (if any), pre-reading the content of session 6.		- Lectures combine giving examples for students to perform in class. > Students: - In class: listen to lectures; answer and do examples given by the teacher (if any).								lecturers through examples Homework #5: Calculation calculate and arrange reinforcement for slab with orthogonal beams and/or flat slab (if any).	Slides
Session 4	concrete floor 1.5.5. Internal force distribution in the flat-slab (direct method) (cont'd) 1.6. Panel slab	flat floors and panel floors CLO1.2: Identify and analyze the working of flat floors and panel floors.	At home: review, do the exercises for session 6 (if any), pre-reading the content of session 7.						Lecturer: - Lectures combine giving examples for students to	5			interaction between	[1], [3], [4] & Lecture Slides

					ŗ	Геасhing	and lear	ning						
Week Section		CLOs	Self-study		FTF				Online (if any)]	Textbooks
	Content				Theory		Practice		Theory		Practice		Student assessment	and materials
			Activity	Hour	Activity	Periods	Activity	Periods	Activity	Periods A	Activity	Periods		materials
(1)	(2)	(3)	(4)		(5)		(6)		(7)		(8)		(9)	(10)
	of panel floor	possible to calculate and arrange reinforcement for flat floors and panel floors. CLO3.1: Do the job correctly, reason closely.							perfor m in class. > Stude nts: - In class: listen to lectures; answer and do exampl es given by the teacher (if any).					
Session 5	Reinforced concrete frame 2.1. Concept 2.2. Structure of frame 2.3. Calculation diagram 2.4. Preliminary select the section	concepts, master the structure and classify the reinforced concrete	At home: review, do the exercises for session 7 (if any), pre-reading the content of session 8.		➤ Lecturer: - Lectures combine giving examples for students to perform in class. ➤ Students: - In class: listen to lectures;	5								[1], [3], [4] & Lecture Slides

	Content		Teaching and learning											
Week Section		CLOs	Self-study		FTF				Online (if any)]	Textbooks
					Theory		Practice		Theory		Practice		Student assessment	and materials
			Activity	Hour	Activity	Periods	Activity	Periods	Activity	Periods	Activity	Periods		1140011415
(1)	(2)	(3)	(4)		(5)		(6)		(7)		(8)		(9)	(10)
	2.5. Frame calculation	concrete frame. CLO3.1: Do the job correctly, reason closely.			answer and do examples given by the teacher (if any).								(if any).	
		- CLO1.1:	At home:	15	➤ Lecturer:	5							- In class:	[1], [3], [4]
	Foundation 3.1. Introduction 3.2. Classify 3.3. Some regulations on foundation calculation according to limit state 3.4. Calculation of eccentrically loaded reinforced-concrete isolated footings	classify types of reinforced concrete foundations CLO1.2: Can identify and analyze the calculation diagram of shallow foundation CLO2.1: Able to calculate and	review, do exercises for session 10 and other content for the final exam (if any).		- Lectures combine giving examples for students to perform in class. > Students: - In class: listen to lectures; answer and do examples given by the teacher (if any).								interaction between students and lecturers through examples Homework #8: General exercises on reinforced concrete floors and frames (if any).	& Lecture Slides
Total		*	X	70	X	30	X	X	X	X	X	X	X	X

8. Course policy

- Regulations on submission of assignments and tests: Students who do not submit or submit assignments at the wrong time or are absent from the class that does assignments without permission will get "Zero" mark for this assignment..

- Class regulations: follow the regulations of Open University of Ho Chi Minh City.

DEAN OF THE FACULTY

ACADEMICS

Nguyen Trong Phuoc